



From mountain to sea



## **Community Learning and Development Service**

# Aberdeenshire Ward Updates Compilation 2017/18

*Community Learning and Development  
Changing Lives Strengthening Communities*



In Aberdeenshire the Community Learning and Development (CLD) Service sits within the wider Education and Children’s Service. CLD staff in Aberdeenshire work through formal and informal learning to deliver positive change in communities and in the personal lives of those living and working in our council area.

You will typically find us working with young people, working with adults and families and working to develop communities in particular where our services are most needed.

**A total of 644 community learning and development projects were delivered across Aberdeenshire during 2017/18.**

(Please note that some projects will be continuous across more than one quarter)

<b>304</b>	<b>Work with Young People Projects</b>
<b>240</b>	<b>Adult Learning Projects</b>
<b>100</b>	<b>Community Development Projects</b>

The following pages are the compilation of the projects highlighted for each quarter across these themes and the areas of Aberdeenshire. These were published on the Councillor Ward pages at intervals across the year April 2017 to March 2018.

The information collated has been selected to give a snapshot of the work carried out with a focus on **why** projects are planned and delivered as well as **how** the projects are making a difference to the lives of learners and communities working with the CLD Service.

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# Community Learning and Development

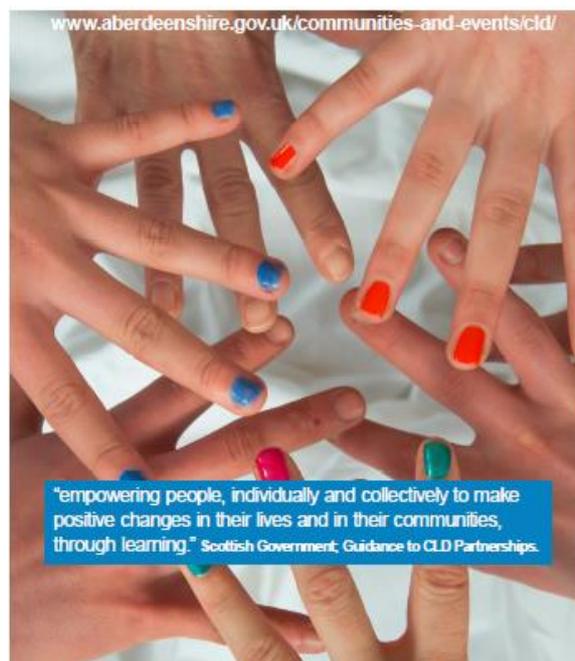
Changing Lives Strengthening Communities

- Improving life chances for individuals and families
- Supporting community groups and organisations
- Building strong and resilient communities
- Reducing inequalities

Working with young people

Working with adults and families

Working to develop communities



## Quarter 1 April to June 2017

Quarterly submissions of CLD Service activity for the Ward Pages

Ward 1/2/3	Banff and Buchan
Ward 4/5/6	Buchan
Ward 7/8/9	Formartine
Ward 10/11/12/13	Garioch
Ward 14/15/16	Marr
Ward 17/18/19	Kincardine and Mearns

# Community Learning and Development Service

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Changing Lives Strengthening Communities*



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**Work with Young People**

**Adult Learning**

**Community Development**

## Work with young people

### Fraserburgh Health & Wellbeing Group

In Fraserburgh Academy, CLD Staff worked with 12 pupils using Art and Craft activities to build confidence, self-esteem, organisational and leadership skills. 3 Pupils have gone on to be involved in a Peer Mentoring Project.

Pupils' confidence, organisational and leadership skills increased in order to lead the group themselves as well as take up other volunteering opportunities in and out of school.



## Adult Learning

### Banff 1:1 Literacy Volunteer Tutors and Learners

There are people in the community with poor literacy abilities who are unable to access support to improve their situations for various reasons.

Volunteers were recruited and attended a CLD SALL training course. They were then matched with learners.

One particular learner required support to tackle her reading difficulties. The volunteer tutor identified her interest in learning to use a computer.

Through learning to use a laptop and create documents the learner has grown in confidence with her reading ability. In turn this has improved her whole demeanour and integration into her community. She is presently working on an SQA Core Skills module for IT with the support of the volunteer tutor. She now sees employment opportunities widening for her.



## Community Development

### Fraserburgh (PB) Your Voice Your Choice 2017

Participatory Budgeting (PB) is a process of involving citizens in deciding how to spend public money. At its core, it is about community members shaping local services to meet local priorities more effectively.

Targeted particularly at work in deprived areas, the fund aims to build on the support provided by the Scottish Government since June 2014 and is part of a broader agenda around democratic innovation and engaged citizenship.

More than 30 local groups have benefited from securing funding through the PB process this year including residents in 2 of our older peoples housing complex. With limited mobility, some residents barely left their accommodation, but now can enjoy sitting out and enjoying the outdoor space thanks to the new benches and raised flower pots bought with their funding.



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## Work with young people

### Fresh Starts

Fresh Starts is a project run jointly between CLD and Mintlaw academy that supports S4 pupils to participate in an alternative curriculum programme that runs for the academic year.

Previously these young people struggled with aspects of a main stream education package so the Fresh Starts projects offers a more flexible and practical learning offer to meet their needs.

The ultimate aim of Fresh Starts is to ensure these young people move onto a positive destination, which they did!



## Adult Learning

### Mintlaw Thursday Ladies Group

The Thursday Ladies is an additional support requirements group; they are working towards an SQA Working with Others Core Skills qualification.

They are fundraising as a group to make up toiletry bags for homeless ladies and researching which products will be most beneficial for this client group. The skills utilised and the learner's reflections during this process are then evidenced.

The group have developed confidence working together and have improved their knowledge and understanding of different social situations, ultimately changing their perceptions around homelessness whilst achieving a qualification.



## Community Development

### Participatory Budget Peterhead, Your Voice Your Choice

Participatory Budgeting (PB) is a process of involving citizens in deciding how to spend public money. At its core, it is about community members shaping local services to meet local priorities more effectively.

Targeted particularly at work in deprived areas, the fund aims to build on the support provided by the Scottish Government since June 2014 and is part of a broader agenda around democratic innovation and engaged citizenship.

This year the PB process was opened up to inmates at Peterhead Prison. Prisoners could put forward ideas as well as vote for projects happening in the community. This was a very innovative approach and the first of its kind in Scotland. Previous Engagement activities in the prison had a participation percentage of around 6% but this increased to 30% with Your Voice Your Choice.



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# Community Learning and Development Service

*Community Learning and Development  
Changing Lives Strengthening Communities*

**67**  
CLD Projects  
In  
Formartine  
  
April to June  
2017

Consultations  
Volunteers  
MCMC Work  
Transitional Work  
Health and Wellbeing  
Community Needs Assessment  
Creating New Community Organisations  
Supporting Existing Community Organisations  
Accreditation  
Employability  
Literacies/Numeracy  
ESOL  
Family Learning  
ICT  
Youth Voice  
Flexible Learning Pathways  
Parental Engagement  
Celebrating Achievements  
Initial Guidance  
Community Skills Development

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## Work with young people

### **Anxiety Management Group**

CLD Meldrum received referrals from school guidance staff requesting support with anxiety based issues. A six week programme to help support the young people was developed.

12 young people in the group from S1 – S6 who all suffered from a degree of anxiety and low confidence attended each week. All 12 young people commented on how the group really helped them deal with their anxiety and are now coping much better in a school and social environment.



## Adult Learning

### SNS ESOL Learning

4 New Syrian Scot families have been resettled in Ellon with little or no English Language Skills. They have been provided English Language classes 3 times/week.

ESOL tutors have been working with the families at the Kirk Centre in Ellon on basic language skills.

The 8 Adult Learners have been achieving well and in a space of just 4 weeks have learned their alphabet, numbers and basic spelling. They can now all write their name and address and attendance at classes has been at a committed level despite many other initial appointments for them to attend.



## Community Development

### Meldrum Future Vision Event

Representatives from Meldrum, Bourtie and Daviot Community Councils worked with CLD workers and representatives from the Formartine Community Partnership worked together to identify priorities for the area over the next year.

A survey was created and circulated to local residents asking them to prioritise what they felt was important to go forward into their Community Plan next year. This attracted about 600 responses from local people living in Oldmeldrum.



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## Work with young people

### **Inverurie Youth Forum**

Supported young people to have a voice in the local community to attend meetings with the planners regarding the youth cafe build within the new Campus.

Young people have the right to be involved in decision making that impacts them. So it is important that young people get the opportunities to do so and are supported so they are confident and well informed about the subject. The young people felt valued and that they are actually being listened to in their community. The young people gained more confidence in speaking to adults.



## Adult Learning

### English Language Learning with Syrian New Scots Families.

CLD staff and volunteers have helped to welcome Syrian New Scots families and supported them to develop their English Language skills. Families have engaged with a range of classes, small group and 1-1 support, tailored to suit learner need and availability.

Families learn English or develop any existing English language skills; Increase confidence and skills in using English and meet their own goals; Integrate into community life; Progress into Further Education and/or look for employment as appropriate.

*Learners feel more confident and have increased skills in using the English Language.*

*Learners feel less isolated and more confident to take part in community life and access the services they need.*

## Community Development

### Polling Station

Port Elphinstone Primary School was closed on polling days meaning local children had missed days at school and parents who work have to find additional child care.

CLD Workers supported Port Elphinstone Community House committee to approach the Provost with an aim to address the issue.

Aberdeenshire approved the use of the PECH Flat as a polling station which also raised their profile as a recourse and a base for the community.



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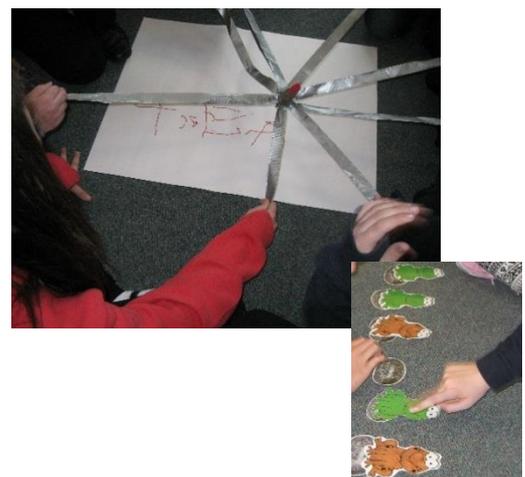
## Work with young people

### Supporting Primary 7 Transitions to S1.

A number of projects were facilitated across Aboyne and Banchory networks to support this key stage transition.

Projects ranged from evening youth groups, workshops and small group work projects during and outwit school time.

Young people reported an increase in confidence about moving up to the academy.



## Adult Learning

### Huntly ICTea group

A CLD delivered Intergenerational group where adults are gaining skills in ICT; using computers and accessing the internet.

Sessions are carried out in school facilities. Intergenerational work which incorporates adult learning and volunteering complimented with youth volunteering.

ICT and working with others core skills are available which can lead to SQA accreditation.



## Community Development

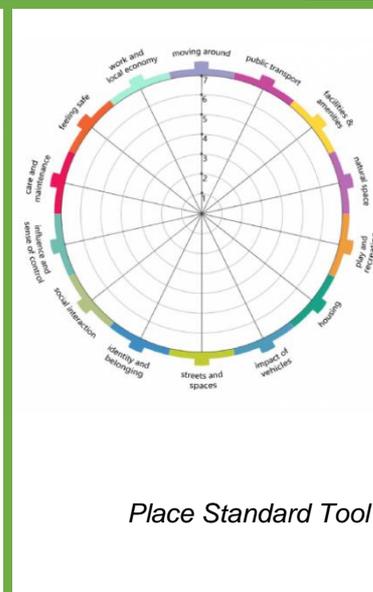
### Aboyne Engagement Event

A follow up Networking event for community groups in Aboyne was held to build on contacts made at their inaugural event earlier in the year. This was planned in partnership with Community Planning, AVA and the Rural Partnership.

We built the agenda around the issues raised by the groups themselves while also incorporating the Place Standards as a way of finding out people's views of their village.

We organised the event as a World Café, with the focus on the various Place Standards.

All participants had the opportunity to have their voices heard and recorded around the key issues affecting their village. There will be a report created and this will form the start of developing an action plan for Aboyne.



*Place Standard Tool*

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## Work with young people

### Gear Up 2 Go

Gear Up 2 Go is a Portlethen CL&D delivered programme aimed at local Academy pupils in the S4 – S6 year groups. Young people attend twenty bespoke sessions that prepare them for the world of work, further education and training. Skills and knowledge on how to search, sustain and make the most of future opportunities are reinforced through a number of practical and experiential activities.

Participants report enhanced confidence, improved skill levels and a positive outlook on what lies ahead while positive destinations are secured prior to completion of the programme.



## Adult Learning

### Core Skills – Adult Learning

Literacies and ESOL learners in the Mearns and Stonehaven have gained core skills accreditation in communication, numeracy and working with others at level three and level four.

This learning has been delivered through one to one sessions by either CLD staff or adult tutor volunteers. Adult learners gaining this accreditation have gained skills and confidence in seeking and sustaining employment, moving into further education for example studying English at college and successfully passing their life in the UK test and gaining permission to remain in the UK. Others learners have progressed onto other core skills accreditation and continue to learn and achieve their learning outcome goals.



## Community Development

### Portlethen & District Men's Shed

Portlethen and District Men's shed was set up to promote general health and wellbeing, continuing education and healthy lifestyles for retired men and other men who are looking to use their time constructively and enjoyably. Staff met regularly with the group over the past three years, supporting them to constitute as a SCIO and raise funds to refurbish an unused building, soon to be opened.

The group have developed links with the wider community and hold regular Soup and Sandwich lunches to raise funds whilst raising the profile of the work they are doing. They also work with pupils in the local primary school sharing their skills and expertise.

The project has helped to identify a wide pool of talented local people who, despite being retired, can still offer a lot of expertise and skills to the local community.



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## Work with young people

Community Learning and Development  
Changing Lives Strengthening Communities

- Early intervention
- Developing skills for learning, life and work
- Supporting transition
- Participating in decision making
- Developing active citizenship
- Achievement through accredited awards
- Volunteering
- Improving health and wellbeing

# Quarter 2 July to September 2017

Quarterly submissions of CLD Service activity for the Ward Pages

Ward 1/2/3	Banff and Buchan
Ward 4/5/6	Buchan
Ward 7/8/9	Formartine
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## Work with young people

### **Banff Peer Educators Project**

CLD Staff trained 8 Young People from Banff Academy to become Peer Educators. They have visited Primary Schools in the Network to deliver Health & Wellbeing Sessions to P7 Pupils.

#### **The project outcomes were:**

Increased Confidence and responsibilities for Peer Educators  
Increased knowledge of Health & Wellbeing Subjects for all Young People



## Adult Learning

### Migrant adults in the Banff Network Area have successfully accessed ESOL Provision

Two sessions a week ran with learners offered SQA Communications Core Skills as a part of the learning experience.

They have improved their knowledge and understanding of the English language and knowledge of the services in their community including the procedures to access them.

#### The project outcomes:

Learners' confidence to use English in everyday life and at work is increased.

Learners' involvement in local communities is strengthened.



## Community Development

### People First Fraserburgh

People First asked for support from CLD (Community Learning and Development) when they secured Lottery funding to employ a welfare rights officer for their new project called Lend a Hand.

CLD have provided specific support and advice around the Governance of the charity which was a requirement of the funder.

Evaluating their project,

Writing up case studies

Making other funding applications.

As a result the charity is now a new SCIO and have adopted new policies and processes in health and safety, recruitment and staff terms and conditions.

### Vikki promoting Lend a Hand Project



*As of July 2017, the welfare rights officer, Vikki Robertson, has brought in more than £33, 800 to the clients she has worked with. The impact on their lives is immense, from being able to buy basics such as food and clothes and more all have said they could not have managed without the support of Vikki*

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## Work with young people

### **Peterhead Youth Voice**

With Peterhead being the largest settlement in Aberdeenshire and with a large number of young people, it was important to ensure that they had this opportunity to express themselves.

They got off to a great start with a committed group of young people taking it forward. They very quickly identified an issue with bullying in the school and put plans in place to campaign against this and highlight it as an issue.

Another important issue that arose was the need for support and advice around LGBT+ issues and already moves have been made to develop a project for this with Peterhead Academy pupils.

***Youth platforms have been developed as a mechanism to increase opportunities for young people, across Aberdeenshire, to have a say on matters important to them and their communities.***

## Adult Learning

### Literacy Support to Peterhead Foyer REACH project

There is a need to support literacy locally, especially in existing community projects. A CLD Adult Learning Worker delivered through the REACH project support to learners experiencing disadvantage within the programme due to their literacy levels.

As a direct result of this intervention 5 learners achieved City and Guilds Level 1 in Employability Skills, Of these 2 learners required significant literacy support.

Partnership has been strengthened considerably between the Foyer and CLD and a better-established referral process is now in place.

### CLD Adult Learning

#### Underpinning Themes



*Have a positive and sustained impact on people's lives*

*Improve learning, increase life chances, secure and improve physical and mental health and well-being*

*Support learners to participate, achieve positive outcomes and progress*

*Actively involve learners*

## Community Development

### Summer consultations

Over the summer period, CLD staff were involved in two large consultations:

1) Peterhead: consultation on sport, culture & community facilities - over 1,400 people were engaged with – results of the consultation are still to be published.

2) The Big Conversation – Parent Survey Summer 2017. Six 4G capable tablets were purchased which enabled staff to engage with community members in the survey at several outdoor events, significantly enhancing IT provision and opportunity for participation.



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## Work with young people

### The "HUT"

Young people of the 'Hut;, a Tarves youth project, have been busy raising funds and their profile by organising a car wash event, a collection for North Food Bank and their own quiz night fundraisers.

The young people wanted to raise money for the project to pay for much needed repairs required on the porta cabin they use weekly.

The also gave a presentation to thank Ellon and Oldmeldrum Rotary for their kind donations.

By taking part in this and the project as a whole young people feel part of the community and active citizens.



## Adult Learning

### Conversation Club - Ellon

To address the recent increase in Adult ESOL needs within the network, staff delivered a 'Language and Conversation Club' on a Tuesday evening as an informal drop-in learning experience for 15 local learners.

Led by a qualified ESOL tutor and supported by a rota of community volunteers, the sessions include learning activities and games. Conversation topics are prepared and learners engage in group activities over a cuppa and a cake.

Learners' English language ability is enhanced through increased motivation, self-esteem and confidence – the emphasis on social interaction has led to improving their social skills and emotional literacy and wellbeing which is also helping to reduce isolation.



## Community Development

### Kirk Centre – Ellon

In order to support Syrian New Scot families in Ellon to integrate into their new community and access services, an engagement exercise was held with the families and Kirk Centre volunteers with CLD facilitation.

Over a coffee and pizza, the families were able to identify issues and interests they would like support with and from this a regular programme of drop in sessions was established with the local volunteers.

The families were particularly keen to understand the Scottish culture and as a result are more confident in integrating with the wider community. Sessions allow them to practise their English and access other partner organisations who share what else is on offer – for instance, the library services promoted Rhymetime sessions; access to books, computers, training, 'Knit and Natter' groups etc.



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**82**  
CLD Projects  
In Garioch  
July to  
September 2017

Consultations  
Volunteers Literacies/Numeracy  
MCMC Work ESOL  
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Health and Wellbeing Family Learning  
Community Needs Assessment  
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Accreditation ICT Youth Voice  
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## Work with young people

### I-Con Inverurie Comic convention 2017

Young people worked with Studio Valhalla to organise and host a free Comicon style convention in Inverurie.

This event was organised to meet the needs of this growing community of interest in geek culture. About 300 people attended on Saturday 2nd September.

All the volunteers involved recognised that they gained many valuable organisational and social skills, in planning the event and on the day. In addition the group were raising money for young people's mental health charity SAMH



## Adult Learning

### 'SPOTLIGHT ON' Language Café in Westhill

ESOL learners from various countries, including Syrian New Scots families, have benefitted from additional informal language learning support in monthly Language Cafes.

Learning topics have included culture and traditions, international cuisine and learners' have also been sharing their personal stories. This has allowed additional time for practising using English and for making new friends.

The Language Cafe is partially facilitated by ESOL learners and is supported by the Westhill Community Learning & Development staff. These learners are also working towards gaining SQA Core Skills Accreditation through their facilitation of the Westhill Language Café.



## Community Development

### Syrian New Scots' consultation

This was undertaken to identify improvement priorities for the New Scots' 2 Strategy.

Delegates from across sectors identified the following three priorities; **Employability, English for Speakers of Other Languages (ESOL) and Family Reunification**. Also, useful and relevant information informed the national New Scots' 2 Strategy.

The findings have been used to determine priority projects for 2018 in Aberdeenshire. A review of how ESOL is delivered to new Scots' is currently underway and a number of new employability projects with NESCOL, Aberdeen Foyer, the Jobcentre, CLD and the Employability team begin in 2018.



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# Community Learning and Development Service

*Community Learning and Development  
Changing Lives Strengthening Communities*



The Community Learning and Development Service (CLD) works to reduce inequalities in Aberdeenshire by improving life chances for individuals and families and by supporting community groups and organisations in building strong and resilient communities. We do this through three different work strands of:

**Work with Young People**

**Adult Learning**

**Community Development**

## Work with young people

### Youth Voice

In August an Aberdeenshire wide event, ABZYAP, took place at Thainstone.

Three young people attended from Alford, two of whom now take part in Aberdeenshire Youth Bank training.

Alford Youth Platform was established following this event and also promotion through First to Sixth Year classes at the Academy by CLD. The Platform gives the young people the opportunity to explore issues and concerns that affect them.



## Adult Learning

### Literacy Learners in Deeside

CLD Adult Learning Staff and partners have helped adults who require support with their literacy skills including reading writing speaking and numeracy.

CLD has provided this support based on one to one support in community-based settings

- Identifying literacy learning goals
- Developing and improve literacy skills
- Opportunities to gain core skills accreditation

*Learners have achieved or are working towards their learning goals*

*Learners have progressed into further learning opportunities*

*Learners feel more confident and less isolated, as they are more able to carry out day to day tasks that require literacy skills*

## Community Development

### Ballater Community Action Plan

CLD worked with the Steering Group (community groups and Ballater Community Council) to design a survey with a variety of methods of distribution. The aim was...

- To identify the needs of the community by developing an Action Plan with the community council and community groups
- To increase participation and confidence of community members in the local organisations
- To identify community leaders who will take forward the actions identified in the plan

The methods used included an online Survey Monkey, distributing paper copies of the survey and also facilitating several focus groups and public events in order to gather information about the needs of the community. The Steering Group analysed the findings and developed a draft Action Plan.



#### Ballater & Crathie Community Action Plan Have your say Survey

Web survey powered by SurveyMonkey.com. Create your own online survey now with SurveyMonkey's expert certified FREE templates.

[SURVEYMONKEY.CO.UK](http://SURVEYMONKEY.CO.UK)

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## Work with young people

### **Adventure Service Challenge Award (Senior Stage 1) Aug – Nov 2017**

A minority of young people were still feeling anxious and concerned about their move to Mackie

The Adventure Service Challenge Award was offered over the holiday and first term to those identified in order to; Reduce fears, develop confidence and support the pupils to feel more secure in their transition while having their achievements recognised through the award.

Through participation in the project young people reported building strong and supportive peer relationships and friendships, an enhanced familiarity of Mackie and that overall they were more prepared for the move to the Academy.



## Adult Learning

### K&M job club – employability support.

The Kincardine and Mearns job club is based in the Stonehaven Public Library and delivered in partnership with colleagues from the employment support team, citizen advice bureau and other agencies for focused workshops and learning sessions.

Adult learners have been supported with employment skills, digital literacy, financial management, core skills and adult literacies opportunities and support.

This has resulted in some of the adult learners moving onto positive destinations including further education, gaining employment, volunteering opportunities and gaining digital literacy skills.

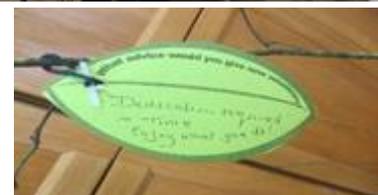


## Community Development

### Stonehaven Learning Community Partnership (SLCP) Celebration Event

SLCP held a garden party at the Voyage for Life garden, Inverbervie to celebrate learning and volunteering in the area. Volunteers and representatives from a range of local community groups were invited to attend. The Provost gave a speech thanking everyone for their ongoing hard work and volunteers spoke about their experience of volunteering.

Volunteers were asked a series of questions about what they felt they had achieved and what skills they had developed thus giving them the opportunity to reflect on their experience.



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# Adult Learning

## Community Learning and Development Changing Lives Strengthening Communities

- Improving literacy and numeracy skills
- English for Speakers of Other Languages (ESOL)
- Supporting improved employability
- Developing knowledge, skills, confidence and resilience
- Supporting participation in local communities
- Supporting parents to achieve the best outcomes for their children
- Supporting achievement of accredited learning e.g. SQA qualifications



# Quarter 3 October to December 2017

## Quarterly submissions of CLD Service activity for the Ward Pages

<b>Ward 1/2/3</b>	<b>Banff and Buchan</b>
<b>Ward 4/5/6</b>	<b>Buchan</b>
<b>Ward 7/8/9</b>	<b>Formartine</b>
<b>Ward 10/11/12/13</b>	<b>Garioch</b>
<b>Ward 14/15/16</b>	<b>Marr</b>
<b>Ward 17/18/19</b>	<b>Kincardine and Mearns</b>

# Community Learning and Development Service

*Community Learning and Development  
Changing Lives Strengthening Communities*

**37**  
CLD Projects  
In Banff  
and Buchan  
  
October to  
December 2017

Consultations  
Volunteers Literacies/Numeracy  
MCMC Work ESOL  
Transitional Work  
Health and Wellbeing Family Learning  
Community Needs Assessment  
Creating New Community Organisations  
Supporting Existing Community Organisations  
Accreditation ICT Youth Voice  
Employability Flexible Learning Pathways  
Parental Engagement  
Celebrating Achievements  
Initial Guidance  
Community Skills Development

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## Work with young people

### Princes Trust Achieve

In Banff Academy, CLD are delivering a new Princes Trust Achieve programme to S4 pupils who have not identified a positive post-school destination.

The group have the opportunity to complete two Princes Trust Achieve units - "Teamwork" and a "Community Project".

The Outcome is for participants to be better prepared for their transition to a positive destination.



## Adult Learning

### Fraserburgh Intermediate ICT Group

In Fraserburgh adult learners are developing positive networks and social connections to become more confident in upskilling themselves for today's digital society.

The learners are using their new knowledge to keep in touch with family using Skype and FaceTime, read the news online and access the self-scan checkouts in their local shops.

For the 6 learners attending this has reduced their feelings of social isolation and made them feel more connected with their community.



## Community Development

### Gamrie Community Hub

Following positive responses during a local needs assessment the Community of Gardenstown wanted to explore the forming of a Men's Shed in the village.

The planned venue for the Men's Shed was gifted to the Harbour Trust therefore was not available for community groups to use. The local community formed a committee and approached the Harbour Trust for permission to use the 'Wee Schoolie' as a community resource.

CLD worked with the committee to formalise their business plan for presenting to a public meeting for discussion. At the meeting, it was agreed that they could start to develop the ideas of the building being use as a community centre for the village.

With the help of CLD, they are now constituted group with an application sent to OSCR to have recognised charitable status.



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## Work with young people

### **Peterhead Friday Fitness**

A number of young people from Peterhead Academy were at risk of not achieving a positive destination. Young people were consulted with and offered an individual programme of learning, tailored to their specific needs, wants and desires.

All participants were interested in participating in fitness programmes and with our leisure colleagues a programme of learning was put together with young people at the centre of the planning process. Alternative accreditation opportunities were also embedded in the programme.

Learners have went through 2 x 6 weeks blocks of fitness sessions incorporating use of gym suite, swimming, football, basketball, boxing and badminton.



## Adult Learning

### Peterhead Family Learning English for Speakers of other Languages

We delivered five family English for speakers of other languages sessions straight after school in Buchanhaven to allow parents to learn with their children.

Utilising the ESOL Session Leader and two literacy volunteers the group have developed and improved their English language skills around practical everyday activities including around food and places.

Six adults and ten children now have increased their confidence in using English. One adult has enrolled in two further ESOL classes.

Buchanhaven 29<sup>th</sup> November 2017

I enjoy it because I can come with my kids and because it is close to home.

I have learned something new and some things I had already learned but forgotten.

It is fun

The local accent/dialect can be hard

I would have liked to have learned English earlier. I enjoy speaking and feel more confident than before since coming.

I like it because I can take the children with me. I like the chance to speak English with others, than trying to read alone at home.

I like that it is in walking distance and at a good time.

My son speaks English more. I read my homework and my children copy.

My son is communicating better with other children, which is making him happy.

## Community Development

### Peterhead Mini Public

CLD staff went door-knocking in the Longate area resulting in thirty door step conversations. Twelve people expressed an interest in taking part in a further 2 days of debate and discussion (7 of whom were able to take part)

Residents found out about statistics and trends relating to the area and explored if this chimed with their experience of living in and being part of that community. The consensus was that whilst people recognised how data was collected and how it spoke to trends such as poorer health and employment outcomes they did not recognise this in relation to their own lives.

Group members, who did not know each other before the process have continued to meet with CLD support to build on their initial conversations and work towards their long term vision for the community.



### Community Vision

*We have a high quality accessible town centre that we take pride in with a good retail offer, key facilities, public toilets, kids play areas, greenspaces*

*There are lots of active groups which encourage new members and bring people together – and good publicity to attract members.*

*More affordable, high quality social housing.*

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## Adult Learning

### Literacy and Numeracy Learners Ellon

3.6% of the adults in Aberdeenshire have poor literacy and numeracy skills. CLD continue to receive referrals from potential learners and partners in Ellon for literacy support demonstrating the need for this area of work.

5 adult learners who want to develop their skills in literacy and numeracy are achieving this with guidance of volunteer tutors.

Tutors are trained by the CLD service to deliver targeted learning support and supporting these adults to improve their literacy and numeracy skills will improve their life chances.

Learners report having moved forward in their confidence and ability to meet challenges in their day-to-day life by applying new skills and knowledge acquired through working with the volunteer tutors.

"The belief that the tutor has had in me and the encouragement they have given me has helped me to believe in myself to learn new things."

## Community Development

### Turriff Running Club

As part of the Haughs redevelopment, a new running group was set up to utilise the extensive green space that Turriff has to offer.

The new group attracted complete beginners up to seasoned runners.

With the support of CLD they were able complete a funding application and secure funding from the Health Care Partnership, which was used to train volunteers in first aid and sports leadership qualifications. The group has increased their membership over the past few months and are now an independent constituted group.



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# Community Learning and Development Service

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Changing Lives Strengthening Communities*



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## Work with young people

### Studio Valhalla charity

Studio Valhalla wanted to raise awareness of mental health issues for young people. The group decided to organise a bake sale for Young Minds, SAMH young people's mental health charity.

The young people baked cakes and sold them at lunchtime at Inverurie academy and at Studio Valhalla on a Tuesday evening at the Garioch community centre.

The group were proud that they raised £70 for a charity close to their hearts.



## Adult Learning

### English Language Classes in Inverurie

Syrian New Scots learners in Inverurie have been attending English language classes provided by the CLD Adult Learning team in Inverurie.

All 31 learners have achieved improvements including: increased use of correct grammar, increased vocabulary, and improving their ability to speak and understand English. This allows the learners to have improved confidence and communications skills, which can help them work towards accessing further education, training and/or employment according to their own goals.

Increased English language skills also helps to reduce social isolation and increase community integration.



## Community Development

### Port Family Kitchen Project

Where family budgets may be stretched over the October holiday period the project offered an opportunity to make some delicious food and learn new skills. Families also accessed other agencies for information and advice.

This project was made possible through partnership working and of course some very valuable volunteers. Four sessions were provided at Port Elphinstone Community House with play, games, cooking and eating and information sharing from partner agencies. Tesco provided free fruit and veg.

Due to the amazing attendance (120 in total) Lunch Club are looking to set up a permanent pop up fruit and veg shop. Parents have asked for a First Aid Course and support in learning how to be more confident to cook for their families.



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*Changing lives through  
Community Learning and Development*



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## Work with young people

### Huntly Basement Youth Project

Huntly Basement Youth Project focuses on improving self-esteem, challenging risk taking behaviour, having fun and meeting other young people with a shared interest.

The project has been working with young people who, in partnership with CAIR Scotland (a voluntary sector organisation), delivered a multi-media workshop for Recovery Week.



## Adult Learning

### Huntly Job Club

Accessible transport from Huntly to the Job Centre in Buckie remains a major issue. The job club supports adults in finding employment and other work-related activity. Job Centre Plus support the Huntly Job Club by meeting clients and providing one to one support as required.

CLD support the running of the club, along with partners and provide guidance on learning opportunities and providing the chance to develop ICT skills including attaining accreditation of Core Skills ICT.

Attendees are made aware of local job opportunities and have access to further training to enable them to address any skills gaps that may be preventing them from gaining employment.



## Community Development

### Drop in Games Club (Deeside Autism support group)

There was a demand from parents whose children attended the ASN unit at school, that once they left school there was a need for somewhere for their children to meet up and socialise.

A CLD worker attends the regular weekly sessions, in order to offer support and advice to the volunteers. Support is also provided to the Chairperson with the recruitment of new volunteers, signposting the group to other partner's organisations and to complete their Lottery application.

The group are now fully constituted, and support 12 young people to engage in weekly club sessions in a safe and supportive environment, within the Aboyne Community Centre. There are now 12 volunteers and parents who attend on a weekly basis.



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## Work with young people

### The Portlethen 'We Inspire Change' group

Following on from their involvement in the P7 to S1 transitions, a group of S2 young people have been working together to continue building their confidence as part of the academy community.

The groups raised £106 by holding a bake sale for the charity 'Cash for Kids'. They also organised for Portlethen Community Learning Centre to be a drop off point for the Northsound Christmas Toy appeal.

The young people are being accredited for their efforts through Dynamic Youth Awards and are looking forward to challenging themselves with further charity events in the forthcoming year.







# Community Development

Community Learning and Development  
Changing Lives Strengthening Communities

Working with community groups and local people to address inequalities by:

- Understanding community strengths
- Identifying emerging needs and trends
- Helping to strengthen community groups
- Supporting the development of new groups and services
- Involving a wider range of people in decision making

## Quarter 4 January to March 2018

Quarterly submissions of CLD Service activity for the Ward Pages

Ward 1/2/3	Banff and Buchan
Ward 4/5/6	Buchan
Ward 7/8/9	Formartine
Ward 10/11/12/13	Garioch
Ward 14/15/16	Marr
Ward 17/18/19	Kincardine and Mearns

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## Work with young people

### Fraserburgh Academy Home Partnership Work

Fraserburgh Academy and CLD have introduced a partnership project using a CLD approach with Young People and their families, focusing on improving attainment.

This post will complement the core CLD Work with Young People Offer already being delivered in the school and community.



## Adult Learning

### Digital Literacy Group

In Banff 6 adults are meeting their individual digital learning needs through attending a digital literacy group run by the Community Worker.

This is improving their chances of gaining employment in the future, improving mental health outcomes and reducing social isolation.

As a direct result of this, 1 learner has now taken on a defined volunteer role, which has improved his confidence. He is now supporting his peers to achieve their outcomes. All 6 learners are reporting that they are feeling more confident, resilient and optimistic for the future.



## Community Development

### Banff Mini Public

CLD held a successful consultation in Banff using the mini public process. The aim of the consultation was to test out existing tools that measure social connectedness and quality of life.

We also wanted to check out what participants thought they would use to judge how strong they thought their community is.

CLD will use the findings to create a tool for benchmarking and profiling in communities, identify communities that may need support and measure any changes because of targeted interventions



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## Work with young people

### **The Peterhead CLD Home Link**

The Peterhead CLD Home Link Worker, through a partnership between CLD and Peterhead Academy, has worked to support young people to re-engage in their learning through a supported 1:1 process with progression to group work provision that meets their learning needs.

Alongside this, family engagement is a focus of the partnership. Of the young people supported, most of their families have engaged and have expressed an interest in opportunities through Adult Learning colleagues i.e. STEPS, Supporting Families, Literacy/Numeracy support.

In the last 3 months 5 young people were supported to achieve their aims and group work projects are being developed to allow progression for these young people to engage in further learning activities.

### **CLD Home Link Programme**

A partnership between CLD and an Academy to support young people to begin to re-engage in their learning initially through a supported 1:1 process with progression to group work provision that meets their learning needs.

*Educational needs of young people to be met where possible in line with Curriculum for Excellence, Getting it Right for Every Child and United Nations Convention on Rights of the Child Article 28 & 29.*

## Adult Learning

### Making the Most of your Children's Learning and Development

In Peterhead 4 parents who were feeling socially marginalised from their peer group are now attending this accredited course run in partnership with CLD and NHS.

This is improving their knowledge and understanding as they begin to explore the skills required and the responsibilities of being a parent. In addition to this the needs of their children are now being met in a more positive manner improving family life and reducing social isolation for them as a family unit.

As a direct result of this one parent is now accessing literacy support, and all 4 parents have indicated that they would like to progress on their learning journey to attend the STEPS course run by CLD which will equip them to meet key challenges and transitions in their lives.



## Community Development

### Blue Toon Handy Group

CLD have continued to work with volunteers from the mini public process 2017.

We now have a newly formed community group, Blue Toon Handy Group.

The group have made links with key partners from regeneration and town centre development. The group are interested in the greening project which sits within the regeneration action plan.

The group have had several planning meetings including a walk about the town centre taking photographs of areas they think could be improved.



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## Work with young people

### Turriff Youth Gaming Project

Joint partnership work with Turriff Academy Guidance team and consultation work with young people identified that many young people have low social skills and would benefit from the opportunity to socialise positively with their peers.

CLD delivered 10 youth gaming nights. Over the course 30 young people attended these sessions and participated in teamwork games, team building and had the opportunity to socialise positively. 2 Young people are working towards their Saltire Award through volunteering.

Through joint evaluation, young people have said that they have improved their social skills and increased their confidence.



## Adult Learning

### Ellon Learning for Life STEPS

CLD adult learning workers are delivering STEPS, an applied self-image psychology programme. Potential learners who were looking to improve their own personal effectiveness in coping with challenges and transitions in their lives were referred to the programme.

Eleven learners have been participating weekly in this 13-unit programme since February at Esslemont Community Centre. A range of activities and tasks were included to engage all learning styles. For example, utilising videos, group tasks and challenges, self-reflective exercises, discussions, problem solving, reading and demonstrations are included.

Nine learners with dependent children regularly give examples about improved role modelling, better communication and interaction within family relationships.



Learners are feeling happier and dealing more positively and constructively with situation in their every-day life.

## Community Development

### Successful Resurfacing of Turriff Football pitch

CLD and Leisure held a consultation last year to identify at the best replacement-playing surface, which would meet the sporting needs of the Turriff community.

In the following months the area was resurfaced, and a school tournament was arranged as part of the official opening.

During the event, CLD carried out an evaluation focusing on the new surface and gathered information with positive feedback from the players.

The Local Learning Partnership provided trophies.

### Football Tournament



#### Winners

Turriff Boys 2's and Banff Academy girls.

Schools taking part: Banff, Meldrum, Huntly and Turriff

A participant commented: 'It's good to run with the ball'.

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# Community Learning and Development Service

*Community Learning and Development  
Changing Lives Strengthening Communities*



The Community Learning and Development Service (CLD) works to reduce inequalities in Aberdeenshire by improving life chances for individuals and families and by supporting community groups and organisations in building strong and resilient communities. We do this through three different work strands of:

**Work with Young People**

**Adult Learning**

**Community Development**

## Work with young people

### **Kemnay Youth Voice Matters**

Young People involved in KYVM are interested in working together to create change in their community.

The group have been focusing their attention on mental health and participated in mindfulness workshops. They are now preparing to deliver mindfulness sessions to other young people and members of the community. They will be delivering a session at #yoyp2018 signature event 'Garioch Mind Your Health' in March, at Studio Valhalla's I-con event in Inverurie in September and at an open day at the Birley Bush Community Garden in Kemnay.

They are open to new members and connecting with other groups in the community.



## Adult Learning

### Adult Literacy and Numeracy

23 adult learners in Inverurie and Kemnay have improved their skills and confidence in reading, writing, basic ICT, basic arithmetic, budgeting skills and general oral communication.

Learners are using these improved skills to access ICT equipment, undertake online job searches, gain employment. In some cases, they are assisting/supporting their children's and their own learning as well as accessing further learning opportunities such as undertaking the Driving Theory Test and moving on to SQA Accredited learning with CLD. All of these tasks would have been difficult or inaccessible without first improving their literacy and numeracy skills.

Learners are applying their improved skills, knowledge and understanding across the 4 areas of life; personal, working, family and community. They are better equipped to meet the key challenges and transitions in their lives, and to work towards their own goals, as a result of their learning carried out with CLD Adult Learning staff and volunteers.

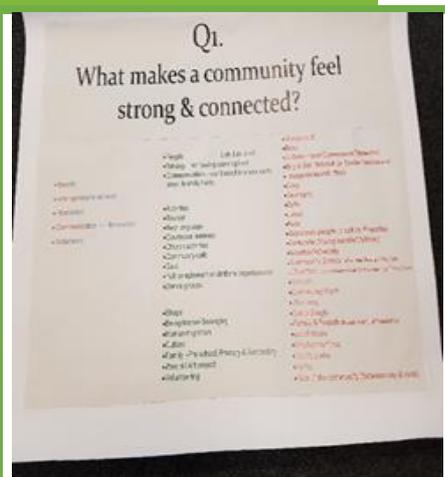


## Community Development

### Westhill Mini Public

Twelve local residents, who do not normally participate in the community activities of Westhill, were invited to take part in two sessions to explore the concept of social capital and express the factors that make a strong and vibrant community.

Through various exercises and using different tools such as Place Standard and Community Outcome Star, the group identified a number of indicators which capture the make up of the community of Westhill.



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# Community Learning and Development Service

*Changing lives through  
Community Learning and Development*



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## Work with young people

### Alford LGBTQ+ Event

In the Year of Young People 2018 and as part of LGBT History month, Alford LGBTQ+ young people, together with partners, planned an event for Aberdeenshire in Alford Campus.

62 young people attended from across Aberdeenshire with all Marr schools represented. Over 30 adults attended. There were speakers, information stands and an informative, interactive Q and A panel session. Young people confidently engaged in this informal, welcoming setting.

The evaluation reported young people and adults who attended feeling more informed, empowered and most importantly happy.

**#YOYP2018**



**MSYP's attended the event**



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## Work with young people

### Portlethen Health & Wellbeing

It was identified that there was a need to raise awareness in young people of building and maintaining friendships, making good choices with regards to positive relationships and dealing with peer pressure.

Staff delivered workshops to P7's across all primary schools in the cluster involving over 150 pupils.

This ensured young people were left feeling able to make positive choices when under peer pressure and felt confident in dealing with negative experiences.



## Adult Learning

### Northesk – Family Learning Sessions

As part of the on-going educational package for children and families at Northesk traveller site in Mearns, CLD staff delivered three family learning sessions focusing on improving communication skills, literacies, social skills and creative play.

The sessions were well attended by families and allowed staff to engage with the parents in an informal setting, building relationships and exploring further adult learning opportunities.



## Community Development

### Funding Workshops

CLD staff have been working in partnership to deliver a series of five free workshops on how to apply for funding. Representatives from 10 community groups attended the workshops which included Project Planning; Evidencing Need; Nuts & Bolts of a Good Application and Monitoring & Evaluation.

A Funding Fair held in February was attended by over 40 people. Attendees were able to find out what funding was available, make contact with funders and learn about Crowd Funding.

Feedback has been very positive with participants saying they feel more confident in applying for funding and enjoyed networking with other groups and funders.



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